The Network

Scholars at Risk (SAR) is an international network of institutions and individuals whose mission is to protect scholars and promote academic freedom.

The Scholars

SAR provides sanctuary and assistance to more than 300 threatened scholars worldwide each year.

Dr. Anna Dolidze
International Law

Dr. Dolidze fled Georgia in 2006 after experiencing intimidation, surveillance, and arrest in retaliation for her open criticism of Georgian judiciary policies. SAR helped her secure a position at NYU Law School and Western University, Canada, where she later became a tenured professor. While abroad, Dr. Dolidze continued to advocate for justice and human rights in Georgia. In May 2015, she was able to return home safely to begin her new appointment as Deputy Defense Minister.

Dr. Tarek Ahmad
Archaeology

Dr. Ahmad is a scholar of archaeology who was barred from employment in Syria after receiving his PhD abroad and faced further threats for his work protecting Syrian archaeology amidst the ongoing crisis. Through SAR and the Philipp Schwartz Initiative in Germany, Dr. Ahmad was offered a 2-year fellowship at Heidelberg University. Dr. Ahmad has been able to continue his work on classic Syrian archaeology and has participated in several events and trainings to share his expertise on Syria and contribute to local efforts to better support threatened scholars in Europe.

The Opportunities

Membership

Member organizations make a commitment to academic freedom, designate a SAR representative, and contribute an annual membership subscription.

Learn more at: www.scholarsatrisk.org/join

Protection

- Hosting threatened scholars for temporary teaching, research, or study visits
- Referring scholars to the network for assessment, referrals, or transition assistance

Advocacy

- Engaging students in Student Advocacy Seminars & Legal Clinics to conduct real-world research and advocacy
- Supporting imprisoned scholars & students through global campaigns
- Conducting research for SAR’s Academic Freedom Monitoring Project

Learning

- Attending conferences, workshops, and trainings
- Inviting SAR scholars to campus to share their stories
- Joining research groups on pressing issues facing the global higher education community
- Co-organizing workshops and online courses on Promoting Higher Education Values

Countries with SAR Sections

Countries with SAR Members

Scholar Disciplines

- Social Sciences: 32%
- Physical & Life Sciences: 24%
- Arts & Humanities: 17%
- Business & Finance: 10%
- Law & Human Rights: 5%
- Journalism & Writing: 5%
- Medicine & Public Health: 4%
- Mathematics & Info. Science: 3%

Risks Frequently Reported by Scholars*

- Threat of arrest or violence
- General situational risk
- Loss of position
- Harassment & intimidation
- Prosecution
- Other

*Note that scholars often report experiencing multiple risks.

Scholar Countries of Origin

Turkey: 52%
Syria: 20%

Other MENA: 1%
Iraq: 4%
Iran: 6%
South Sudan: 2%
Other Africa: 2%

Other Regions: 1%

*Note that the data may not sum to 100% due to rounding.


Scholars at Risk is a global movement to protect everyone's freedom to think, question, and share ideas. SAR raises awareness of and garners support for scholars and students in prison or facing other threats.

**Protection**

**Hosting**
SAR informs the network of scholars facing threats. As they are able, members welcome scholars for visits (usually for a year). These scholars enrich their host communities through teaching, research, mentoring, and study.

**Advice & Assistance**
SAR assists scholars facing immediate danger in their home countries and provides advice and referrals to refugee scholars.

**Transition**
Some scholars hosted by members face long-term risks. SAR works with these scholars to plan their next steps, including future placements and referrals for additional professional or legal support.

**Return**
SAR scholars hope to return safely to their home countries. Those whose risks have subsided frequently do so, and they retain a lifelong connection to their host institution.

**Scholars at Risk**

**Advocacy**

**Scholars in Prison Project Campaigns**
SAR raises awareness of and garners support for scholars and students in prison or facing other threats.

**Student Advocacy Seminars & Legal Clinics**
Guided by faculty, students research and conduct advocacy related to imprisoned scholars & attacks on higher education.

**Academic Freedom Monitoring Project**
Researchers work with SAR to document and analyze attacks on higher education, including physical violence, imprisonment, prosecution, and restrictions on travel.

**Publications**
SAR reports and publications, such as *Free to Think*, encourage international dialogue on higher education values and related issues.

**Learning**

**Speaker Series**
Members invite SAR scholars to campus to share their academic work and stories of courage and perseverance.

**Conferences**
At SAR’s biennial Global Congress, members come together and share best practices for protecting scholars and promoting academic freedom.

**Workshops**
SAR members co-organize and attend workshops for faculty, researchers, staff, and students on promoting core higher education values.

**Working Groups**
SAR coordinates working groups on academic freedom-related research and other issues facing the global higher education community.

**Donate**
Your participation is vital to our work around the world. Consider supporting SAR by making a monthly contribution. For more information about giving, contact Starr Miller, Development Officer, at starr.miller@nyu.edu.

**SCHOLARS AT RISK NETWORK**

411 Lafayette St, 3rd Floor, New York, NY 10003, USA
scholarsatrisk@nyu.edu | TEL: 1-212-998-2179
www.scholarsatrisk.org
facebook.com/scholarsatrisk twitter.com/scholarsatrisk
<table>
<thead>
<tr>
<th>Country</th>
<th>Affiliation</th>
<th>Universities/Institutions</th>
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<tbody>
<tr>
<td>Australia</td>
<td>University of New South Wales, University of the Sunshine Coast</td>
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<td>Austria</td>
<td>Alpen-Adria-Universität Klagenfurt, University of Graz, Vienna University of Economics and Business</td>
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<tr>
<td>Belgium</td>
<td>UAF-SAR Netherlands &amp; Belgium Section, Academy for Research and Higher Education (ARES), European University Association, European Students' Union*</td>
<td>Abo Akademie University, Hanken School of Economics, University of the Arts Helsinki, University of Eastern Finland, University of Helsinki, University of Jyväskylä, University of Oulu, University of Tampere, University of Turku</td>
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<tr>
<td>Canada</td>
<td>SAR Canada Section, Carleton University, Centennial College, George Brown College, McGill University, McMaster University, Memorial University of Newfoundland, Mount Royal University, Queen's University, Saint Mary's University, Simon Fraser University, Trent University, Université du Québec à Montréal (UQAM), University of Alberta, University of British Columbia, University of Guelph, University of Lethbridge, University of Ottawa, University of Toronto, University of Victoria, University of Windsor, Vancouver Island University, Western University, York University</td>
<td>Aalto University, Åbo Akademi University, Lappeenranta University of Technology, University of the Arts Helsinki, University of Eastern Finland, University of Helsinki, University of Jyväskylä, University of Oulu, University of Tampere, University of Turku</td>
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<td>Denmark</td>
<td>SAR Denmark Section, Aalborg University, Aarhus University, Copenhagen Business School, Roskilde University, University of Copenhagen, University of Southern Denmark</td>
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<td>Ethiopia</td>
<td>Organization for Social Science Research in Eastern and Southern Africa</td>
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<td>France</td>
<td>Communauté Université Grenoble Alpes, Université Paris 8 Vincennes-Saint-Denis</td>
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<td>Germany</td>
<td>SAR Germany Section, Alexander von Humboldt Foundation*, Alice Salomon Hochschule Berlin, Bard College Berlin, Berlin School of Economics and Law, Bielefeld University, European University of Viadrina FAU Erlangen-Nürnberg, Fh Münster University of Applied Sciences, Freie Universität Berlin, Humboldt University of Berlin International Psychoanalytic U. Berlin, Justus Liebig University Giessen, Karlsruhe Institute of Technology, Katholische Universität Eichstätt-Ingolstadt, Mannheim University of Applied Sciences, Max Planck Society*, Paderborn University, Ruhr University Bochum, Technische Universität Darmstadt, Technische Universität Dresden</td>
<td>Humboldt University of Berlin, International Psychoanalytic U. Berlin, Justus Liebig University Giessen, Karlsruhe Institute of Technology, Katholische Universität Eichstätt-Ingolstadt, Mannheim University of Applied Sciences, Max Planck Society*, Paderborn University, Ruhr University Bochum, Technische Universität Darmstadt, Technische Universität Dresden</td>
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<td>Hungary</td>
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<td>Ireland</td>
<td>SAR Ireland Section, with Universities Ireland, Dublin City University, Maynooth University, NUI Galway, Queen's University Belfast, Trinity College Dublin, Universities Ireland*, University College Cork, University College Dublin, University of Limerick, University of Ulster</td>
<td>Dublin City University, Maynooth University, NUI Galway, Queen's University Belfast, Trinity College Dublin, Universities Ireland*, University College Cork, University College Dublin, University of Limerick, University of Ulster</td>
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<td>Italy</td>
<td>SAR Italy Section, European University Institute International Telematic University (UNINETTUNO)</td>
<td>Magna Charta Observatory, Scuola Normale Superiore University of Bologna, University of Brescia, University of Cagliari, University of Macerata, University of Padova, University of Siena, University of Trento, University of Trieste, University of Verona</td>
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<td>Kenya</td>
<td>African Network for Internationalization of Education*, Kenyatta University</td>
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<td>Kyrgyzstan</td>
<td>American University of Central Asia, Belarusian Human Rights House*, Vilnius University</td>
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<td>Lithuania</td>
<td>Association Mexicana para la Educación Internacional Universidad de Monterrey</td>
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<td>Netherlands</td>
<td>UAF-SAR Netherlands &amp; Belgium Section, Delft University of Technology, Erasmus University Rotterdam, European Association for International Education (EAIE)*, The Hague University of Applied Sciences, Hanze University of Applied Sciences, Groningen, Hogeschool van Amsterdam, International Migration, Integration and Social Cohesion (IMISCOE)</td>
<td>Leiden University, Maastricht University, Network of Concerned Historians*, The Netherlands Institute for Advanced Study*, NHTV University of Applied Science, Radboud University Nijmegen, Stichting voor Vluchtelingen-Studenten (Foundation for Refugee Students) UAF*, Tilburg University, University of Amsterdam, University of Groningen, University of Twente, Utrecht University, Vrije Universiteit Amsterdam, Wageningen University</td>
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<td>New Zealand</td>
<td>New Zealand Tertiary Education Union*, Royal Society of New Zealand*, University of Otago</td>
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<td>Norway</td>
<td>SAR Norway Section, BI Norwegian Business School, Chr. Michelsen Institute, MF Norwegian School of Theology, Nord University, Norwegian Association of Higher Education Institutions (UHR)<em>, Norwegian Association of Researchers</em>, Norwegian School of Sport Sciences</td>
<td>BI Norwegian Business School, Chr. Michelsen Institute, MF Norwegian School of Theology, Nord University, Norwegian Association of Higher Education Institutions (UHR)<em>, Norwegian Association of Researchers</em>, Norwegian School of Sport Sciences</td>
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Norwegian Students’ & Academics’ Int’l Assistance Fund (SAIH)*
Norwegian University of Life Sciences
Norwegian University of Science & Technology, Trondheim
Oslo Metropolitan University
University of Agder
University of Bergen
University of Oslo
University of Stavanger
University of Tromsø
University College of Southeast Norway
VID Specialized University
Westerdals - Oslo School of Arts, Communication and Technology
Western Norway University of Applied Sciences
Palestine
Hebron University
Poland
AGH University of Science and Technology
Jagiellonian University
Krakow University of Economics
Villa Decius Association*
Warsaw School of Economics
Russia
Smolny College
Serbia
University of Belgrade
Slovakia
Bratislava International School of Liberal Arts (BISLA)
Bratislava Policy Institute*
Pan-European University
University of Ss. Cyril and Methodius in Trnava
Sweden
Malmo University
Mid Sweden University
Södertörn University
Stockholm University
Swedish Defence University
Umeå University
University of Borås
University of Gothenburg
University West
Uppsala University
Switzerland
SAR Switzerland Section
Ecole Polytechnique Fédérale de Lausanne (EPFL)
ETH Zurich
HES-SO
Pädagogische Hochschule Luzern
Swiss Academies of Arts and Sciences
Swissuniversities
Thurgau University of Teacher Education
Università della Svizzera italiana
University of Bern
Université de Fribourg
Université de Genève
Université de Lausanne
Université de Lucerne
University of Neuchâtel
University of Zurich
Tunisia
Syndicate of Union Movement of Tunisian University Teachers (IJABA)*
United Kingdom
Cara-SAR UK Universities Network
Abertay University
Aston University
Bath Spa University
Birkbeck College
Brunel University
Canterbury Christ Church University
Cardiff University
Central School of Speech and Drama
City & Guilds of London Art School
City University
Courtauld Institute of Art
Coventry University
De Montfort University
Edinburgh Napier University
European Association of Social Anthropologists*
Glasgow Caledonian University
Glasgow School of Art
Glyndŵr University
Goldsmiths, University of London
Goodenough College
Heriot Watt University
Hertfordshire University
Highbury College, University of London
Imperial College, London
Institute of Education
Keele University
King’s College London
Kingston University
Leeds Beckett University
Liverpool Hope University
Liverpool John Moores University
Liverpool School of Tropical Medicine
London Business School
London Metropolitan University
London School of Economics
London School of Hygiene & Tropical Medicine
London South Bank University
Loughborough University
Manchester Metropolitan University
Middlesex University
Newcastle University
Newman University
Nottingham Trent University
Open University
Oxford Brookes University
Plymouth University
Queen Margaret University
Queen Mary, University of London
Queen’s University Belfast
Ravensbourne University
Regent’s University
Royal Holloway, University of London
Sheffield Hallam University
SOAS, University of London
Southampton Solent University
Staffordshire University
Universities UK*
University College London
University of Aberdeen
University of the Arts London
University of Bath
University of Bedfordshire
University of Birmingham
University of Bournemouth
University of Bradford
University of Brighton
University of Bristol
University of Buckingham
University of Cambridge
University of Central Lancashire
University of Chester
University of Chichester
University of Cumbria
University of Dundee
University of Durham
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University of Reading
University of Roehampton
University of Salford
University of Sheffield
University of South Wales
University of Southampton
University of St. Andrews
University of Stirling
University of Strathclyde
University of Sunderland
University of Surrey
University of Sussex
University of Ulster
University of Warwick
University of the West of England
University of the West of Scotland
University of Westminster
University of Winchester
University of Wolverhampton
University of Worcester
University of York
York St John University
United States
Arizona
Arizona State University
Consortium for North American Higher Education Collaboration (CONAHEC)
Middle East Studies Association*
Arkansas
University of Arkansas, Fayetteville
California
Chapman University
Claremont McKenna College
San Diego State University
San Jose State University
Stanford University
University of California, Berkeley
University of California, Davis
University of California, Irvine
University of California, Los Angeles
University of California, Merced
University of California, Riverside
University of California, San Diego
University of California, Santa Barbara
University of California, San Francisco
University of California, Santa Cruz
University of San Diego
University of San Francisco
University of Southern California

*Affiliate members

Sustaining Members

SAR sections or partner networks

Swedish Defence University
University of Greenwich
University of Hertfordshire
University of Huddersfield
University of Kent
University of Lancaster
University of Leeds
Colorado
Metropolitan State University of Denver
University of Colorado-Denver
Connecticut
Connecticut College
Eastern Connecticut State University
Fairfield University
University of Connecticut
Yale University
Delaware
American Philosophical Association*
University of Delaware
District of Columbia
AAAS Science & Human Rights Coalition*
American Chemical Society*
American Educational Research Association*
American Historical Association*
American Political Science Association*
American Psychological Association*
American Sociological Association*
American Statistical Association*
Catholic University of America
Georgetown University
Shakespeare Studies Association of America*
Florida
Comparative & International Education Society*
Eckerd College
Hawaii
University of Hawai‘i Manoa
Illinois
Benedictine University
DePaul University
Illinois Wesleyan University
Knox College
Loyola University
University of Illinois at Urbana-Champaign
Indiana
Indiana University-Purdue University Indianapolis
Purdue University
Iowa
Grinnell College
University of Iowa
Kentucky
University of Kentucky
University of Louisville
Louisiana
Tulane University
Xavier University of Louisiana
Maine
Bates College
Bowdoin College
Colby College
Maryland
American Physical Society*
Goucher College
International Society for Third-Sector Research*
Johns Hopkins University
University of Baltimore
Massachusetts
Amherst College
Boston College
Boston University
Brandeis University
Clark University
Emerson College
Endicott College
Harvard University
Northeastern University
Tufts University
University of Massachusetts, Amherst
Wellesley College
Wheaton College
Williams College
Michigan
Association for Asian Studies*
Grand Valley State University
Michigan State University
University of Michigan
Minnesota
Carleton College
Macalester College
University of Minnesota, Twin Cities
Missouri
University of Missouri
Nebraska
Creighton University
New Jersey
African Studies Association*
Fairleigh Dickinson University
Institute for Advanced Study
New Jersey Institute of Technology
Princeton University
Rowan University
Stockton University
William Paterson University
New York
Adelphi University
Bard College
Barnard College
Binghamton University, SUNY
College of Staten Island, CUNY
Columbia University
Committee of Concerned Scientists*
Cornell University
Hunter College, CUNY
Institute of International Education*
Mercy College
Modern Language Association*
Nazareth College of Rochester
The New School
New York University
Pratt Institute
The Rockefeller University
Siena College
University of Rochester
Vassar College
North Carolina
Association of International Education Administrators*
Colonial Academic Alliance
Duke University
International Society of Political Psychology (ISPP)*
University of North Carolina at Asheville
University of North Carolina at Chapel Hill
University of North Carolina at Greensboro
Wake Forest University
Oklahoma
University of Tulsa
Ohio
Kent State University
Ohio University
University of Dayton
Oregon
Pacific University
Pennsylvania
New Jersey Institute of Technology
Princeton University
Rowan University
Stockton University
William Paterson University
New York
Adelphi University
Bard College
Barnard College
Binghamton University, SUNY
College of Staten Island, CUNY
Columbia University
Committee of Concerned Scientists*
Cornell University
Hunter College, CUNY
Institute of International Education*
Mercy College
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University of Rochester
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International Society of Political Psychology (ISPP)*
University of North Carolina at Asheville
University of North Carolina at Chapel Hill
University of North Carolina at Greensboro
Wake Forest University
Oklahoma
University of Tulsa
Ohio
Kent State University
Ohio University
University of Dayton
Oregon
Pacific University
Pennsylvania
"Affiliate members"
PART 1: RIGHTS & OBLIGATIONS (REQUIREMENTS)

Membership is open to accredited higher education institutions worldwide. The rights and obligations of membership include the following. There are no other obligations of membership.

- **Commitment to academic freedom**: Members commit to the principle that scholars should be free to work without fear or intimidation, as set forth in the Scholars at Risk network’s founding statement (see other side).
- **Official SAR representative**: Members designate a primary representative to communicate with the SAR office and network, including receiving information about scholars seeking temporary assistance and other network activities.
- **Rights of membership**: Members in good standing are eligible to vote at membership meetings; receive discounts on event admission; and receive preferential consideration for services, internships and other opportunities.

PART 2: ACTIVITIES AND OPPORTUNITIES FOR PARTICIPATION (OPTIONAL)

Participation in any specific SAR activity, including hosting scholars, is at the discretion of the institution through its representative. SAR provides opportunities for members to engage at all levels (institutional, administration, faculty, student and alumni), including:

- **Hosting lectures, panels and other events**, including SAR Speaker Series events, featuring SAR scholars.
- **Advocating on behalf of imprisoned, detained or unjustly prosecuted scholars** through the Scholars in Prison Project or through a faculty-led Student Advocacy Seminar.
- **Promoting academic freedom** through the Academic Freedom Monitoring Project and related research.
- **Hosting threatened scholars** as temporary visitors, students, researchers, or professors. Members will have access to courageous and inspiring educators for academic visits and will receive direct assistance in making arrangements and in counseling scholar-visitors about relocation, adjustment, job searching and post-visit transitions.
- **Participating in SAR conferences** on academic freedom, university autonomy and related higher education issues.
- **Student internship and alumni engagement**, through public events and visiting scholar mentorship opportunities.
- **Helping to shape SAR’s priorities** and direction, including by suggesting new activities.

PART 3: JOIN THE NETWORK

1. **YES, [NAME OF INSTITUTION] ___________________________________________ agrees to join Scholars at Risk.**

2. **OFFICIAL REPRESENTATIVE:**

   - **Title**
   - **First Name**
   - **Last Name**
   - **Position at Institution**
   - **Email**
   - **Phone**
   - **Mailing Address**
   - **City**
   - **State**
   - **Zip**
   - **Country**

   **SAR Section or Partner Network (if applicable)**

3. **ANNUAL MEMBERSHIP SUBSCRIPTION:**

   **Membership Levels Please select one**
   - **Sustaining Membership (US$ 5,000)**: This membership subscription reflects the costs of SAR services to scholars and institutions. Scholars at Risk Sustaining Members receive the full rights and opportunities of membership and will be recognized in the SAR website, events and communications.
   - **Contributing Membership (US$ 1,000)**: Institutions interested in exploring membership below the sustaining level are offered the opportunity to join at this level, reflecting SAR’s desire to encourage wide participation in the network.

   **Payment Method Please select one.**
   - **Check** payable to “Scholars at Risk”
   - **Credit card**: Visit [www.scholarsatrisk.org](http://www.scholarsatrisk.org)
   - **Wire transfer**: Contact SAR for instructions.
   - **Please send an invoice**
   - **We would like to request a reduction to US$_____ or waiver.**

4. **SUBMIT FORM & PAYMENT:** Scholars at Risk Network
   - **411 Lafayette St., 3rd Floor**
   - **New York, NY, 10003 USA**
   - **Email**: scholarsatrisk@nyu.edu
   - **Tel**: +1-212-998-2179

   **Privacy**
   - **I agree to my personal data being stored and used to receive SAR-related information and offers, subject to SAR’s [Privacy Policy](#).**
FOUNDING STATEMENT OF THE SCHOLARS AT RISK NETWORK

RECOGNIZING the central importance of scholarship, academic freedom, and higher education for the promotion and protection of peaceful, democratic societies; recognizing that academic communities worldwide, including scholars, administrators, students, and their institutions, have long been targets of attack by agents seeking to curtail expression, silence dissent, and control the flow of information in society; recognizing that such attacks, against any member of the global academic community, threaten the common educative mission of every member of that community; recognizing the shared responsibility of all scholars, administrators, students and their institutions to join in solidarity in defense of their colleagues; and further recognizing that past and on-going efforts to meet that responsibility on an individual, ad hoc, or emergency basis, despite much success, have failed to eliminate the need for common action, we

RESOLVE that there should be established a permanent network of universities, colleges and similar centers of research, study and teaching; that this network, in collaboration with like minded institutions, groups and individuals, should dedicate itself to protecting the fundamental human rights of scholars and other members of the global academic community, including among them independent scholars, public intellectuals, writers, artists, and others engaged in the discovery, development and strengthening of the community of ideas; that among its activities, this network should devote its greatest energies to assisting scholars facing the most grave threats to their being and to their profession, including but not limited to threats resulting from displacement, discrimination, censorship, intimidation, harassment, and violence; that where these threats are of such gravity that other forms of assistance would prove ineffectve or insufficient, the network should endeavor to provide positions of personal and professional sanctuary within its membership; and that although temporary, the design of these positions should be such as to assist scholars in resuming their careers;

RESOLVE that this network should in addition charge itself with raising awareness, understanding of and respect for academic freedom (including its constituent freedoms of expression, opinion, and thought), higher education, scholarship, and the free exchange of ideas; promoting intervention and advocacy in defense of academic freedom and the human rights of scholars; and otherwise undertaking such activities as the network and its membership may in due course deem appropriate; and

RESOLVE that this network should be known as the Scholars at Risk Network, and thereafter

PLEDGE to support this network by receiving, disseminating and sharing information about the network, its aims and activities; by participating in activities to raise awareness and understanding of attacks on members of the academic community; and by encouraging the participation of colleagues and institutions in the network including, but not limited to, promoting where possible efforts to assist scholars at risk through provision of temporary academic positions or other suitable assistance.


PRIVACY

At Scholars at Risk (SAR), we understand that privacy is a very important issue. In the course of serving our mission, SAR may receive information which may be considered “personally identifiable,” “personal,” or “sensitive” under relevant laws and regulations, including from websites, forms, emails, correspondence, or personal communication. SAR does not sell, lease, distribute, or otherwise use such information for any purpose other than sharing information about SAR services and activities. By continuing to use SAR's services or submitting personal information to us, you are agreeing to the terms of SAR's privacy policy, which explains how SAR handles such information. You may modify or rescind your consent at any time at manage preferences.