Getting Involved
Scholars at Risk (SAR) is an international network of institutions and individuals whose mission is to protect scholars and promote academic freedom.

**The Scholars**

Dr. Anna Dolidze
**International Law**

Dr. Dolidze fled Georgia in 2006 after experiencing intimidation, surveillance, and arrest in retaliation for her open criticism of Georgian judiciary policies. SAR helped her secure positions at NYU Law School and Western University, Canada, where she later became a tenured professor. While abroad, Dr. Dolidze continued to advocate for justice and human rights in Georgia. In May 2015, she was able to return home safely to begin her new appointment as Deputy Defense Minister.

Dr. Tarek Ahmad
**Archaeology**

Dr. Ahmad is a scholar of archaeology who was barred from employment in Syria after receiving his PhD abroad and faced further threats for his work protecting Syrian archaeology amidst the ongoing crisis. Through SAR and the Philipp Schwartz Initiative in Germany, Dr. Ahmad was offered a 2-year fellowship at Heidelberg University. Dr. Ahmad has been able to safely continue his work on classic Syrian archaeology and has participated in several events and trainings to share his expertise on Syria and contribute to local efforts to better support threatened scholars in Europe.

**The Opportunities**

- **Membership**
  - Membership organizations make a commitment to academic freedom, designate a SAR representative, and contribute an annual membership subscription.

  Learn more at: www.scholarsatrisk.org/join

- **Protection**
  - Hosting threatened scholars for temporary teaching, research, or study visits
  - Referring scholars to the network for assessment, referrals, or transition assistance

- **Advocacy**
  - Engaging students in Student Advocacy Seminars & Legal Clinics to conduct real-world research and advocacy
  - Supporting imprisoned scholars & students through global campaigns
  - Conducting research for SAR’s Academic Freedom Monitoring Project

- **Learning**
  - Attending conferences, workshops, and trainings
  - Inviting SAR scholars to campus to share their stories
  - Joining research groups on pressing issues facing the global higher education community
  - Co-organizing workshops and online courses on Promoting Higher Education Values

**The Network**

SAR provides sanctuary and assistance to more than 300 threatened scholars worldwide each year.

Dr. Dolidze fled Georgia in 2006 after experiencing intimidation, surveillance, and arrest in retaliation for her open criticism of Georgian judiciary policies. SAR helped her secure positions at NYU Law School and Western University, Canada, where she later became a tenured professor. While abroad, Dr. Dolidze continued to advocate for justice and human rights in Georgia. In May 2015, she was able to return home safely to begin her new appointment as Deputy Defense Minister.

Dr. Tarek Ahmad
**Archaeology**

Dr. Ahmad is a scholar of archaeology who was barred from employment in Syria after receiving his PhD abroad and faced further threats for his work protecting Syrian archaeology amidst the ongoing crisis. Through SAR and the Philipp Schwartz Initiative in Germany, Dr. Ahmad was offered a 2-year fellowship at Heidelberg University. Dr. Ahmad has been able to safely continue his work on classic Syrian archaeology and has participated in several events and trainings to share his expertise on Syria and contribute to local efforts to better support threatened scholars in Europe.
Scholars at Risk is a global movement to protect everyone’s freedom to think, question, and share ideas.

**Protection**
- **Hosting**
  - SAR informs the network of scholars facing threats. As they are able, members welcome scholars for visits (usually for a year). These scholars enrich their host communities through teaching, research, mentoring, and study.
- **Advice & Assistance**
  - SAR assists scholars facing immediate danger in their home countries and provides advice and referrals to refugee scholars.
- **Transition**
  - Some scholars hosted by members face long-term risks. SAR works with these scholars to plan their next steps, including future placements and referrals for additional professional or legal support.
- **Return**
  - SAR scholars hope to return safely to their home countries. Those whose risks have subsided frequently do so, and they retain a lifelong connection to their host institution.

**Advocacy**
- **Scholars in Prison Project Campaigns**
  - SAR raises awareness of and garners support for scholars and students in prison or facing other threats.
- **Student Advocacy Seminars & Legal Clinics**
  - Guided by faculty, students research & conduct advocacy related to imprisoned scholars & attacks on higher education.
- **Academic Freedom Monitoring Project**
  - Researchers work with SAR to document and analyze attacks on higher education, including physical violence, imprisonment, prosecution, and restrictions on travel.
- **Publications**
  - SAR reports and publications, such as *Free to Think*, encourage international dialogue on higher education values and related issues.

**Learning**
- **Speaker Series**
  - Members invite SAR scholars to campus to share their academic work and stories of courage and perseverance.
- **Conferences**
  - At SAR’s biennial Global Congress, members come together and share best practices for protecting scholars and promoting academic freedom.
- **Working Groups**
  - SAR coordinates working groups on academic freedom-related research and other issues facing the global higher education community.

**Donate**
Your participation is vital to our work around the world. Consider supporting SAR by making a monthly contribution. For more information about giving, contact Starr Miller, Development Officer, at starr.miller@nyu.edu.

SCHOLARS AT RISK

411 Lafayette St, 3rd Floor, New York, NY 10003, USA
scholarsatrisk@nyu.edu | Tel: 1-212-998-2179
www.scholarsatrisk.org
facebook.com/scholarsatrisk twitter.com/scholarsatrisk
###Membership Directory

<table>
<thead>
<tr>
<th>Country</th>
<th>University/Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Australia</td>
<td>University of Toronto, University of Victoria, University of Windsor, Vancouver Island University, Western University, York University</td>
</tr>
<tr>
<td>Australia</td>
<td>Chile, University of Chile, Czech Republic, Charles University in Prague, Palacký University Olomouc</td>
</tr>
<tr>
<td>Belgium</td>
<td>Denmark, SAR Denmark Section, Aalborg University, Aarhus University, Copenhagen Business School, Danish Institute of Human Rights, IT University of Copenhagen, Roskilde University, Technical University of Denmark, University of Copenhagen</td>
</tr>
<tr>
<td>Belgium</td>
<td>University of Southern Denmark, SAR Finland Section, Aalto University, Åbo Akademi University, Hanken School of Economics, Lappeenranta University of Technology, University of the Arts Helsinki, University of Eastern Finland, University of Helsinki, University of Jyväskylä, University of Oulu, University of Tampere, University of Turku</td>
</tr>
<tr>
<td>Brazil</td>
<td>Finland, SAR Finland Section, Aalto University, Åbo Akademi University, Hanken School of Economics, Lappeenranta University of Technology, University of the Arts Helsinki, University of Eastern Finland, University of Helsinki, University of Jyväskylä, University of Oulu, University of Tampere, University of Turku</td>
</tr>
<tr>
<td>Brazil</td>
<td>University of Southern Denmark, SAR Denmark Section, Aalborg University, Aarhus University, Copenhagen Business School, Danish Institute of Human Rights, IT University of Copenhagen, Roskilde University, Technical University of Denmark, University of Copenhagen</td>
</tr>
<tr>
<td>Brazil</td>
<td>France, Université Grenoble Alpes, Université Paris 8 Vincennes-Saint-Denis, Université de Strasbourg</td>
</tr>
<tr>
<td>Brazil</td>
<td>Germany, SAR Germany Section, Alexander von Humboldt Foundation*, Alice Salomon Hochschule Berlin, Bard College Berlin, Berlin School of Economics and Law, Bielefeld University, Bielefeld University of Applied Sciences, Europa-Universität Flensburg, European University of Viadrina, FernUniversität Freie Universität Berlin, Humboldt University of Berlin, International Psychoanalytic U. Berlin, Justus Liebig University Giessen, Karlsruhe Institute of Technology</td>
</tr>
<tr>
<td>Brazil</td>
<td>Katholische Universität Eichstätt-Ingalstadt, Leibniz Universität Hannover, Mannheim University of Applied Sciences, Max Planck Society*, Paderborn University, Ruhr University Bochum, RWTH Aachen University, Technische Universität Berlin, Technische Universität Darmstadt, Technische Universität Dresden, Technische Universität München, TH Köln, University Alliance Ruhr*, University of Bayreuth, University of Bonn, University of Bremen, University of Bielefeld, University of Duisburg-Essen, University of Düsseldorf, University of Freiburg, University of Göttingen, University of Hamburg, University of Hildesheim, University of Hohenheim, University of Kassel, University of Konstanz, University of Münster, University of Potsdam, University of Siegen, University of Tübingen, University of Wuppertal</td>
</tr>
<tr>
<td>Brazil</td>
<td>Ghana, University of Ghana, Greece, Aristotle University of Thessaloniki, Hungary, Central European University, Iceland, University of Iceland, Ireland, SAR Ireland Section, with Universities Ireland, Dublin City University, Maynooth University, NUI Galway, Queen’s University Belfast, Trinity College Dublin, Universities Ireland*, University College Cork, University College Dublin, University of Ulster</td>
</tr>
<tr>
<td>Brazil</td>
<td>Italy, SAR Italy Section, European University Institute, International School for Advanced Studies (SISSA), International Telematic University (UNINETTUNO)</td>
</tr>
<tr>
<td>Brazil</td>
<td>Magna Charta Observatory, Sapienza University of Rome, Scuola Normale Superiore, University of Bologna, University of Brescia, University of Cagliari, University of Florence, University of Genoa, University of Macerata, University of Milan, University of Padova, University of Pavia, University of Pisa, University of Siena, University of Trento, University of Trieste, University of Turin, University of Venice, University of Verona</td>
</tr>
<tr>
<td>Brazil</td>
<td>Iraq, Sulaimani Polytechnic University, Kenya, African Network for Internationalization of Education*, Kyrgyzstan, American University of Central Asia, Lithuania, Belarusian Human Rights House*, Vilnius University, Luxembourg, University of Luxembourg, Mexico, Asociación Mexicana para la Educación Internacional, Universidad de Monterrey</td>
</tr>
<tr>
<td>Brazil</td>
<td>Netherlands, UAF-SAR Netherlands &amp; Belgium Section, Delft University of Technology, Eindhoven University of Technology, Erasmus University Rotterdam, European Association for International Education (EAIE)<em>, The Hague University of Applied Sciences, Hanze University of Applied Sciences, Groningen, Hogeschool van Amsterdam, International Migration, Integration and Social Cohesion (IMISCOE), Leiden University, Maastricht University, Network of Concerned Historians</em>, The Netherlands Institute for Advanced Study*, Radboud University Nijmegen, Stichting voor Vluchtelingenstudies, Studenten (Foundation for Refugee Students) UAF*, Tilburg University, University of Amsterdam</td>
</tr>
</tbody>
</table>

*Affiliate members  
Sustaining Members  
SAR sections or partner networks  
(2/2020 ver.)
Utrecht University
Vrije Universiteit Amsterdam
Wageningen University

New Zealand
New Zealand Tertiary Education Union*
Royal Society of New Zealand*
University of Canterbury

Norway
SAR Norway Section
BI Norwegian Business School
Chr. Michelsen Institute
MF Norwegian School of Theology
Nord University
Norwegian Association of Researchers*
Norwegian School of Sport Sciences
Norwegian Students' & Academics' Int'l Assistance Fund (SAIH)*
Norwegian University of Life Sciences
Norwegian University of Science & Technology, Trondheim
Oslo Metropolitan University
University of Agder
University of Bergen
University of Oslo
University of Stavanger
University of Tromsø
University College of Southeast Norway
VID Specialized University
Westerdals - Oslo School of Arts, Communication and Technology
Western Norway University of Applied Sciences

Palestine
Hebron University

Poland
AGH University of Science and Technology
Jagiellonian University
Krakow University of Economics
Villa Decius Association*
Warsaw School of Economics

Russia
Smolny College

Serbia
University of Belgrade

Sierra Leone
Fourah Bay College

Slovakia
Bratislava International School of Liberal Arts (BISLA)
Bratislava Policy Institute*
Matej Bel University
Pan-European University
Pavol Jozef Šafárik University
University of Ss. Cyril and Methodius in Trnava

Slovenia
University of Ljubljana

South Africa
Durban University of Technology
University of Cape Town
University of Pretoria

Spain
Asociació Catalana d'Universitats Públiques (ACUP)
Compostela Group of Universities
Universidad Complutense de Madrid
University of Deusto
University of Jaén

Sweden
SAR Sweden Section
Dalarna University
Jönköping University
Karolinska Institutet
Konstfack University College
KTH Royal Institute of Technology
Linnaeus University
Luleå University of Technology
Lund University
Malmö University
Mid Sweden University
Södertörn University
Stockholm School of Economics
Stockholm University
Swedish Defence University
Umeå University
University of Borås
University of Gothenburg
University West
Upåsala University

Switzerland
SAR Switzerland Section
Bern Université Of Applied Science
Ecole Polytechnique Fédérale de Lausanne (EPFL)
ETH Zurich
Franklin University Switzerland
Fachhochschule Nordwestschweiz
HES-SO
Pädagogische Hochschule Luzern
Royal Swedish Academy of Letters, History and Antiques
Swiss Academies of Arts and Sciences
Swissuniversities
Thurgau University of Teacher Education
Università della Svizzera italiana
Université Basle
Université de Bern
Université de Fribourg
Université de Genève
Université de Lausanne
Université de Lucerne
Université de Lugano
Université de Neuchâtel
Université de Zurich
Zurich University of Teacher Education (PH Zurich)
Zurich University of the Arts ZHdK

Tunisia
Syndicate of Union Movement of Tunisian University Teachers (IJABA)*

United Kingdom
Cara-SAR UK Universities Network
Abertay University
Aston University
Bath Spa University
Birkbeck College
Brunel University
Canterbury Christ Church University
Cardiff University
Central School of Speech and Drama
City & Guilds of London Art School
City University
Courtald Institute of Art
Coventry University
De Montfort University
Edinburgh Napier University
European Association of Social Anthropologists*
Glasgow Caledonian University
Glasgow School of Art
Glyndŵr University
Goldsmiths, University of London
Gothenough College
Heriot Watt University
Hampshire College, University of London
Imperial College, London
Institute of Education
King’s College London
Kingston University
Leeds Beckett University
Liverpool Hope University
Liverpool John Moores University
London School of Tropical Medicine
London Business School
London Metropolitan University
London School of Economics
London School of Hygiene & Tropical Medicine
London South Bank University
Loughborough University
Manchester Metropolitan University
Middlesex University
Newcastle University
Newman University
Nottingham Trent University
Open University
Oxford Brookes University
Plymouth University
Queen Margaret University
Queen Mary, University of London
Queen’s University Belfast
Ravensbourne University
Regent’s University
Royal Holloway, University of London
Sheffield Hallam University
SOAS, University of London
Southampton Solent University
Staffordshire University
Universities UK*
University College London
University of Aberdeen
University of the Arts London
University of Bath
University of Bedfordshire
University of Birmingham
University of Bournemouth
University of Bradford
University of Brighton
University of Bristol
University of Buckingham
University of Cambridge
University of Central Lancashire
University of Chester
University of Chichester
University of Cumbria
University of Dundee
University of Durham
University of East London
University of Edinburgh
University of Edinburgh
University of Essex
University of Exeter
University of Glasgow
University of Greenwich
University of Hertfordshire
University of Huddersfield
University of Kent
University of Lancaster
University of Leeds
University of Leicester
University of Lincoln
University of Liverpool
University of London
University of Manchester
University of Northampton
University of Nottingham
University of Oxford
University of Portsmouth
University of Reading
University of Roehampton
University of Salford
University of Sheffield
University of South Wales
University of Southampton
University of St. Andrews
University of Strirling
University of Strathclyde
University of Sunderland
University of Surrey
University of Sussex
University of Ulster
University of Warwick
University of the West of England
University of the West of Scotland
University of Westminster
University of Winchester
University of Wolverhampton
University of Worcester
University of York

*Affiliate members
PART 1: DEFINITION AND PURPOSE OF SAR ‘PARTNER NETWORKS’

A SAR ‘Partner Network’ is a cooperation agreement between Scholars at Risk (SAR) and another, pre-existing network of higher education institutions (the ‘Partner’) that shares SAR’s interest in the protection and promotion of academic freedom and related higher education values. The purposes of the arrangement are:

1. To reinforce the Partner by offering new activities and benefits to its existing institutional members;
2. To strengthen protection and promotion of academic freedom and related higher education values by increasing the number and variety of higher education institutions engaged in SAR activities, specifically by:
   a. offering the Partner and its institutional members opportunities to participate in SAR activities;
   b. encouraging them to participate in such activities, at their discretion, individually or in groups;
   c. encouraging them to seek institutional membership in the SAR network, at their discretion;
   d. coordinating services for the Partner and any institutional members that choose to take part in SAR partner network-related activities, including any joint projects which may be developed.

PART 2: RIGHTS & OBLIGATIONS OF THE PARTNER (REQUIREMENTS)

The rights and obligations of membership include the following. There are no other obligations of membership.

- **Commitment to academic freedom:** The Partner commits to the principle that scholars should be free to work without fear or intimidation, as set forth in the Scholars at Risk network’s founding statement (see other side).
- **Official SAR representative:** Partners designate a primary representative to communicate with the SAR office and network, including receiving information about scholars seeking temporary assistance and other network activities.
- **Partner network coordination:** The Partner and SAR will consult and agree on suitable arrangements for communicating information to partner network members, including invitations to participate in SAR-related activities, updates on such activities, invitations to seek membership in the global SAR network, invitations to events, and reports and other information concerning higher education values. The Partner and SAR will agree on an appropriate name for the partner network, which would generally include reference to both entities.
- **Rights of membership:** Partners in good standing have the same rights of affiliate members of the global SAR network and are eligible to vote at membership meetings; receive discounts on event admission; and receive preferential consideration for services, internships and other opportunities.
- **Confidentiality:** Members commit to keeping SAR scholar information confidential and to prioritize a SAR scholar’s privacy preferences at all times, including during selection, placement or speaking events on campus.

PART 3: RIGHTS & OBLIGATIONS OF THE PARTNER’S INSTITUTIONAL MEMBERS

By entering into a ‘Partner Network’ with SAR, the Partner does not make an individual membership decision for its institutional members. The Partner commits to offering its institutional members opportunities to participate in SAR activities, to encouraging them to participate and seek membership in the global SAR network, and to coordinating with SAR the activities of the partner network, as stated in Part 1 (Purposes) and Part 2 (Obligations) above. The Partner and SAR will refer to the partner network by the agreed name. They may describe it as a partnership between SAR and the Partner, institutional members. The Partner commits to offering its institutional members opportunities to participate in SAR activities, updates on such activities, invitations to seek membership in the global SAR network, invitations to events, and reports and other information concerning higher education values. The Partner and SAR will agree on an appropriate name for the partner network, which would generally include reference to both entities.

SAR will not identify any of the Partner’s individual institutional members as members of the global SAR network unless the institution has separately agreed to seek membership. Similarly, SAR will not identify any of the Partner’s individual institutional members as members of the global SAR network unless the institution has separately agreed to seek membership. SAR and the Partner will agree on how to inform the Partner’s institutional members of the new partner network and to invite their participation. This shall include sharing SAR’s ‘Institutional Membership Agreement.’

PART 4: OPPORTUNITIES FOR PARTICIPATION BY THE PARTNER & PARTNER NETWORK MEMBERS (OPTIONAL)

Participation in any specific SAR activity, including hosting scholars, is at the discretion of each institution. SAR provides opportunities for Partners and partner network members to engage at all levels, including: (1) **Hosting lectures, panels and other events**, including SAR Speaker Series events, featuring SAR scholars; (2) **Advocating on behalf of imprisoned, detained or unjustly prosecuted scholars** through the Scholars in Prison Project or through a faculty-led Student Advocacy Seminar; (3) **Promoting academic freedom** through the Academic Freedom Monitoring Project and related research; (4) **Hosting threatened scholars** as temporary visitors, students, researchers, or professors. Affiliates will have access to courageous and inspiring educators for academic visits and will receive direct assistance in making arrangements and in counseling scholar-visitors about relocation, adjustment, job searching and post-visit transitions; (5) **Participating in SAR conferences** on academic freedom, university autonomy and related higher education issues; (6) **Student internship and alumni engagement**, through public events and visiting scholar mentorship opportunities; (7) **Helping to shape SAR’s priorities** and direction, including by suggesting new activities.
PART 5: JOIN THE NETWORK

1. YES, [NAME OF INSTITUTION] ___________________________ agrees to form a partner network with Scholars at Risk, to be known as the ___________________________.

2. OFFICIAL REPRESENTATIVE:

<table>
<thead>
<tr>
<th>Title</th>
<th>First Name</th>
<th>Last Name</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Position at Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Email</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Mailing Address</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>City</th>
<th>State</th>
<th>Zip</th>
<th>Country</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

☐ I agree to my personal data being stored and used to receive SAR-related information and offers, subject to SAR's Privacy Policy.

3. ANNUAL MEMBERSHIP SUBSCRIPTION:

Membership Levels Please select one.

☐ Sustaining Membership (US$ 5,000): This membership subscription reflects the costs of SAR services to scholars and institutions. Scholars at Risk Sustaining Members receive the full rights and opportunities of membership and will be recognized in the SAR website, events and communications.

☐ Contributing Membership (US$ 1,000): Institutions interested in exploring membership below the sustaining level are offered the opportunity to join at this level, reflecting SAR’s desire to encourage wider participation in the network.

Payment Method Please select one.

☐ Check payable to “Scholars at Risk/ NYU”

☐ Credit card: Visit www.scholarsatrisk.org.

☐ Wire transfer: Contact SAR for instructions.

☐ Please send an invoice.

☐ We would like to request a reduction to US$____ or waiver.

4. SUBMIT FORM & PAYMENT: Scholars at Risk Network c/o New York University 411 Lafayette St., 3rd Floor New York, NY, 10003 USA

Email: scholarsatrisk@nyu.edu Tel: +1-212-998-2179

FOUNDING STATEMENT OF THE SCHOLARS AT RISK NETWORK

RECOGNIZING the central importance of scholarship, academic freedom, and higher education for the promotion and protection of peaceful, democratic societies; recognizing that academic communities worldwide, including scholars, administrators, students, and their institutions, have long been targets of attack by agents seeking to curtail expression, silence dissent, and control the flow of information in society; recognizing that such attacks, against any member of the global academic community, threaten the common educational mission of every member of that community; recognizing the shared responsibility of all scholars, administrators, students and their institutions to join in solidarity in defense of their colleagues; and further recognizing that past and ongoing efforts to meet that responsibility on an individual, ad hoc, or emergency basis, despite much success, have failed to eliminate the need for common action, we RESOLVE that there should be established a permanent network of universities, colleges and similar centers of research, study and teaching; that this network, in collaboration with like-minded institutions, groups and individuals, should dedicate itself to protecting the fundamental human rights of scholars and other members of the global academic community, including among them independent scholars, public intellectuals, writers, artists, and others engaged in the discovery, development and strengthening of the community of ideas; that among its activities, this network should devote its greatest energies to assisting scholars facing the most grave threats to their being and to their profession, including but not limited to threats resulting from displacement, discrimination, censorship, intimidation, harassment, and violence; and that where these threats are of such gravity that other forms of assistance would prove ineffective or insufficient, the network should endeavor to provide positions of personal and professional sanctuary within its membership; and that although temporary, the design of these positions should be such as to assist scholars in resuming their careers; RESOLVE that this network should in addition charge itself with raising awareness, understanding of and respect for academic freedom (including its constituent freedoms of expression, opinion, and thought), higher education, scholarship, and the free exchange of ideas; promoting intervention and advocacy in defense of academic freedom and the human rights of scholars; and otherwise undertaking such activities as the network and its membership may in due course deem appropriate; and RESOLVE that this network should be known as the Scholars at Risk Network, and thereafter PLEDGE to support this network by receiving, disseminating and sharing information about the network, its aims and activities; by participating in activities to raise awareness and understanding of attacks on members of the academic community; and by encouraging the participation of colleagues and institutions in the network including, but not limited to, promoting where possible efforts to assist scholars at risk through provision of temporary academic positions or other suitable assistance.


PRIVACY

At Scholars at Risk (SAR), we understand that privacy is a very important issue. In the course of serving our mission, SAR may receive information which may be considered “personally identifiable,” “personal,” or “sensitive” under relevant laws and regulations, including from websites, forms, emails, correspondence, or personal communication. SAR does not sell, lease, distribute, or otherwise use such information for any purpose other than sharing information about SAR services and activities. By continuing to use SAR’s services or submitting personal information to us, you are agreeing to the terms of SAR’s PRIVACY POLICY, which explains how SAR handles such information. You may modify or rescind your consent at any time at MANAGE PREFERENCES.

(2020 ver.)