Getting Involved

Promoting academic freedom through protection, advocacy, and learning.
**The Network at a Glance**

**SCHOLARS AT RISK (SAR)** is an international network of institutions, associations, and individuals whose collective mission is to protect scholars and promote academic freedom.

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<tr>
<th>560+ network institutions</th>
<th>40+ countries</th>
<th>1,600+ scholars assisted</th>
<th>300+ host institutions</th>
<th>$32M in support</th>
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**SAR Sections**
The SAR Network is increasingly organized into national sections—geographic groupings of higher education institutions organized for the specific purpose of participating in SAR-related activities.

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**SAR Europe**
SAR’s European office is hosted by Maynooth University, Ireland. SAR Europe works with SAR sections and partners in Europe to strengthen support for scholars and to promote academic freedom. To this end, SAR Europe coordinates the 10-partner EU-funded Inspireurope project, and convenes the European Committee for Academic Freedom Advocacy.

**Network Membership**
Membership is open to accredited higher education institutions and educational associations worldwide. SAR member organizations make a commitment to academic freedom, designate a SAR representative, establish a SAR committee, and contribute an annual membership subscription. Members are encouraged to participate in activities across SAR’s three programmatic areas: protection, advocacy, and learning.

**PROTECTION**
SAR protects scholars suffering grave threats to their lives, liberty, and well-being by arranging temporary research and teaching positions, and by providing advisory and referral services.

**ADVOCACY**
SAR has established several initiatives to identify, document and take action in response to attacks on scholars, students and their higher education communities through reporting, monitoring, seminars, and clinics.

**LEARNING**
SAR convenes higher education community members and the public to discuss academic freedom and develop proactive practices that strengthen the university space through projects, workshops, courses, dialogues, and trainings.
In the 2020–2021 academic year, SAR received over 1,000 applications and arranged academic placements for 147 scholars from a variety of disciplines (see figure, right). A majority of these scholars came from Afghanistan, Turkey, Yemen, Myanmar, and Ethiopia. From May to November 2021, SAR received over 1,300 applications from scholars and practitioners from Afghanistan alone. SAR also received many requests from across the Middle East and North Africa, Latin America, sub-Saharan Africa, and South Asia.

**How SAR Helps**

**STEP 1**

**Scholar Applies**

SAR evaluates a scholar’s situation to determine how the organization and network can best help them.

**STEP 2**

**Scholar Hosting**

The scholar may be hosted for a SAR-arranged visiting academic position at a network institution or an external SAR-supported opportunity.

**STEP 3**

**Advice & Assistance**

The scholar receives advice and assistance on relocation, integration adjustment, job skills, and more from SAR and the host institution.

**STEP 4**

**Transition**

The scholar receives support from SAR to transition to longer-term opportunities.

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**Dr. Hanadi Ibrahim**

**SYRIA**

Dr. Ibrahim completed her PhD in analytical chemistry in France in 2010 and was eager to return to Syria. “I strive to make a difference in the world through scientific research,” Ibrahim said. She wanted to help her country and people with her expertise in early diagnosis and treatment of diseases. But when she arrived in February 2011, Syria was on the brink of civil war. Along with fellow scholar-activists, Ibrahim released a video in which she called on fellow academics to join a general strike and participate in civil disobedience aimed at stopping the regime’s assault on the Syrian people. The regime labeled her a traitor, accused her of treason, and confiscated her property. She reached out to SAR, which helped arrange positions at Western University and Simon Fraser University, where she continues to research and publish while hoping for an end to the conflict in Syria.

**Dr. Semahagn Abebe**

**ETHIOPIA**

Dr. Adebe is a former public prosecutor and lecturer in criminal and administrative law in Ethiopia, with expertise in transitional justice and human rights. In 2006, after discussing conditions of unlawful imprisonment, torture, and corruption in Ethiopia with his class, he was accused of criticizing the government and sympathizing with opposition leaders. He was put under surveillance and directed to stop discussing Ethiopia’s legal system. Unable to continue his work, he fled the country, eventually completing his PhD at the University of Gottingen. Fearing further persecution should he return to Ethiopia, SAR helped arrange positions at the National University of Ireland, Galway, McGill University, the University of Connecticut, and Endicott College. He remains a dedicated human rights advocate, and frequently speaks at public events on African studies and human rights.
Advocacy

**Scholars in Prison Project Campaigns**
SAR raises awareness of and garners support for scholars and students in prison or facing other threats.

**Student Advocacy Seminars & Legal Clinics**
Students research and conduct advocacy related to imprisoned scholars and attacks on higher education.

**Academic Freedom Monitoring Project**
Researchers document and analyze attacks on higher education, including physical violence, imprisonment, prosecution, and restrictions on travel.

**Reports & Publications**
SAR reports and publications, such as *Free to Think*, encourage international dialogue on higher education values and related issues.

Learning

**Speaker Series**
Members invite SAR scholars to campus to share their academic work and stories of courage and perseverance.

**Workshops**
SAR members co-organize workshops and trainings for faculty, researchers, staff, and students on Promoting Higher Education Values.

**Conferences & Events**
At SAR’s biennial Global Congress, members come together and share best practices for protecting scholars and promoting academic freedom.

**Projects**
SAR promotes academic freedom through a podcast, resources to support academic freedom trainings, a free online course, the Academic Freedom Index, and more.

College, universities, and other institutional members of the SAR Network have a variety of opportunities to make a difference in protecting threatened scholars and strengthening the higher education space.

[www.scholarsatrisk.org/join](http://www.scholarsatrisk.org/join)

Your participation is vital to our work around the world! Consider supporting SAR by making a monthly contribution. For more information about giving, contact:

Starr Miller  
Senior Development Officer  
starr.miller@nyu.edu

**SCHOLARS AT RISK NETWORK**

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New York, NY 10003, USA  
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EMAIL: scholarsatrisk@nyu.edu  
TEL: +1 212-998-2179  
[@scholarsatrisk](https://twitter.com/scholarsatrisk)

**SAR EUROPE**

c/o MUSSI, Maynooth University  
Maynooth, Co. Kildare, Ireland  
[www.sareurope.eu](http://www.sareurope.eu)  
EMAIL: sareurope@mu.ie  
TEL: +353 1 7086177  
[@sar_europe](https://twitter.com/sar_europe)

**GIVE TODAY**
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*Affiliate members

Sustaining Members

SAR sections or partner networks

(12/2021 ver.)
| American University of Central Asia  
| **Lithuania**  
| Belarusian Students’ Association  
| Belarusian Human Rights House*  
| Vilnius University  
| **Luxembourg**  
| University of Luxembourg  
| **Mexico**  
| Asociación Mexicana para la Educación Internacional  
| Universidad de Monterrey  
| **Netherlands**  
| UAF-SAR Netherlands & Belgium Section  
| Delft University of Technology  
| Eindhoven University of Technology  
| Leiden University  
| Maastricht University  
| Network of Concerned Historians*  
| Radboud University Nijmegen  
| Stichting voor Vluchtelingen-Studenten (Foundation for Refugee Students) UAF*  
| Tilburg University  
| University of Amsterdam  
| Utrecht University  
| Vrije Universiteit Amsterdam  
| Wageningen University  
| **New Zealand**  
| New Zealand Tertiary Education Union*  
| Royal Society of New Zealand*  
| University of Canterbury  
| **Norway**  
| SAR Norway Section  
| Bi Norwegian Business School  
| Chr. Michelsen Institute  
| MF Norwegian School of Theology  
| Nord University  
| Norwegian Association of Researchers*  
| Norwegian School of Sport Sciences  
| Norwegian Students’ & Academics’ Int’l Assistance Fund (SAIH)*  
| Norwegian University of Life Sciences  
| Norwegian University of Science & Technology, Trondheim  
| Oslo Metropolitan University  
| University of Agder  
| University of Bergen  
| University of Oslo  
| University of Stavanger  
| **University of Tromsø**  
| University College of Southeast Norway  
| **VID Specialized University**  
| Westerdals - Oslo School of Arts, Communication and Technology  
| Western Norway University of Applied Sciences  
| **Palestine**  
| Hebron University  
| **Poland**  
| Jagiellonian University  
| Villa Decius Association*  
| Warsaw School of Economics  
| **Russia**  
| Smolny College  
| **Sierra Leone**  
| Fourah Bay College  
| **Slovakia**  
| Bratislava International School of Liberal Arts (BISLA)  
| Bratislava Policy Institute*  
| Matej Bel University  
| Pan-European University  
| Pavol Jozef Šafárik University  
| University of Ss. Cyril and Methodius in Trnava  
| **Slovenia**  
| University of Ljubljana  
| **South Africa**  
| Durban University of Technology  
| University of Cape Town  
| University of Pretoria  
| University of the Witwatersrand  
| **Spain**  
| Associació Catalana d’Universitats Públiques (ACUP)  
| Compostela Group of Universities  
| Universidad Complutense de Madrid  
| University of Deusto  
| University of Jaén  
| **Sweden**  
| SAR Sweden Section  
| Dalarna University  
| Jönköping University  
| Karlstads Universitet  
| Karolinska Institutet  
| Konsfack University College  
| KTH Royal Institute of Technology  
| Linköping University  
| Linnaeus University  
| Luleå University of Technology  
| Lund University  
| Malmö University  
| Royal Swedish Academy of Letters, History and Antiques  
| Mid Sweden University  
| Örebro University  
| **Södertörn University**  
| Stockholm School of Economics  
| Stockholm University  
| Swedish Defence University  
| Umeå University  
| University of Borås  
| University of Gävle  
| University of Gothenburg  
| University West  
| Uppsala University  
| **Switzerland**  
| SAR Switzerland Section  
| Bern University of Applied Sciences (BFH)  
| École Polytechnique Fédérale de Lausanne (EPFL)  
| ETH Zurich  
| Franklin University Switzerland  
| Swiss Academies of Arts and Sciences  
| Swiss Federal University for Vocational Education and Training EHB / SFUVET  
| **Swissuniversities**  
| Thurgau University of Teacher Education (PHTG)  
| Università della Svizzera Italiana  
| University of Applied Sciences and Arts Northwestern Switzerland  
| University of Applied Sciences and Arts of Western Switzerland  
| University of Basel  
| University of Bern  
| University of Fribourg  
| University of Genève  
| University of Lausanne  
| University of Lucerne  
| University of Neuchâtel  
| University of St.Gallen  
| University of Teacher Education Lucerne PH Lucerne  
| University of Zurich  
| Zurich University of Applied Sciences (ZHAW)  
| Zurich University of Teacher Education PH Zurich  
| Zurich University of the Arts ZHdK  
| **Tunisia**  
| Syndicate of Union Movement of Tunisian University Teachers (IJABA)*  
| **United Kingdom**  
| Cara-SAR UK Universities Network  
| Abertay University  
| Aston University  
| Bath Spa University  
| Birkbeck College  
| Brunel University  
| Canterbury Christ Church University  
| Cardiff University  
| Central School of Speech and Drama  
| City & Guilds of London Art School  
| City University  
| **Courtauld Institute of Art**  
| Coventry University  
| De Montfort University  
| Edinburgh Napier University  
| European Association of Social Anthropologists*  
| Glasgow Caledonian University  
| Glasgow School of Art  
| Glyndŵr University  
| Goldsmiths, University of London  
| Goodenough College  
| Heriot Watt University  
| Heythrop College, University of London  
| Imperial College, London  
| Institute of Education  
| Keele University  
| King’s College London  
| Kingston University  
| Leeds Beckett University  
| Liverpool Hope University  
| Liverpool John Moores University  
| Liverpool School of Tropical Medicine  
| London Business School  
| London Metropolitan University  
| London School of Economics  
| London School of Hygiene & Tropical Medicine  
| London South Bank University  
| Loughborough University  
| Manchester Metropolitan University  
| Middlesex University  
| Newcastle University  
| Newman University  
| Nottingham Trent University  
| Open University  
| Oxford Brookes University  
| Plymouth University  
| Queen Margaret University  
| Queen Mary, University of London  
| Queen’s University Belfast  
| Ravensbourne University  
| Regent’s University  
| Royal Holloway, University of London  
| Sheffield Hallam University  
| SOAS, University of London  
| Southampton Solent University  
| Staffordshire University  
| Universities UK*  
| University College London  
| University of Aberdeen  
| University of the Arts London  
| University of Bath  
| University of Bedfordshire  
| University of Birmingham  
| University of Bournemouth  
| University of Bristol  
| University of Buckingham  
| University of Cambridge  
| University of Central Lancashire  

*Sustaining Members  

*SAR sections or partner networks  

*(12/2021 ver.)
University of Chester  
University of Chichester  
University of Cumbria  
University of Dundee  
University of Durham  
University of East London  
University of Edinburgh  
University of Essex  
University of Exeter  
University of Glasgow  
University of Greenwich  
University of Hertfordshire  
University of Huddersfield  
University of Kent  
University of Lancaster  
University of Leeds  
University of Leicester  
University of Lincoln  
University of Liverpool  
University of London  
University of Manchester  
University of Northampton  
University of Nottingham  
University of Oxford  
University of Portsmouth  
University of Reading  
University of Roehampton  
University of Salford  
University of Sheffield  
University of South Wales  
University of Southampton  
University of St. Andrews  
University of Stirling  
University of Strathclyde  
University of Sunderland  
University of Surrey  
University of Sussex  
University of Ulster  
University of Warwick  
University of the West of England  
University of the West of Scotland  
University of Westminster  
University of Winchester  
University of Wolverhampton  
University of Worcester  
University of York  
York St John University  

United States  
Arizona  
Arizona State University  
Consortium for North American Higher Education Collaboration  
Midwest East Studies Association*  
Arkansas  
University of Arkansas, Fayetteville  
California  
American Statistical Association*  
Chapman University  
California Institute of Technology  
San Diego State University  
Stanford University  
University of California, Berkeley  
University of California, Davis  
University of California, Irvine  
University of California, Los Angeles  
University of California, Merced  
University of California, Riverside  
University of California, San Diego  
University of California, Santa Barbara  
University of California, San Francisco  
University of California, Santa Cruz  
University of Southern California  
Colorado  
Metropolitan State University of Denver  
University of Colorado, Boulder  
University of Northern Colorado  
Connecticut  
Fairfield University  
University of Connecticut  
Wesleyan University  
Yale University  
Delaware  
American Philosophical Association*  
District of Columbia  
AAAS Science & Human Rights Coalition*  
American Chemical Society*  
American Educational Research Association*  
American Historical Association*  
American Political Science Association*  
American Psychological Association*  
American Sociological Association*  
Georgetown University  
Florida  
Eckerd College  
Florida Atlantic University  
Florida International University  
Miami Institute for the Social Sciences  
University of Florida  
Hawai‘i  
University of Hawai‘i Manoa  
Illinois  
Benedictine University  
DePaul University  
Illinois Wesleyan University  
Northwestern University  
University of Chicago  
Indiana  
Indiana University-Purdue University Indianapolis  
Kroc Institute for International Peace Studies, Notre Dame  
Iowa  
Grinnell College  
Kentucky  
University of Louisville  
Louisiana  
Tulane University  
Xavier University of Louisiana  
Maine  
Bates College  
Bowdoin College  
Maryland  
American Physical Society  
Committee of Concerned Scientists*  
International Society for Third-Sector Research*  
Johns Hopkins University  
University of Baltimore  
Massachusetts  
Amherst College  
Boston College  
Boston University  
Brandeis University  
Clark University  
Endicott College  
Harvard University  
Massachusetts Institute of Technology  
Tufts University  
University of Massachusetts, Amherst  
Wellesley College  
Wheaton College  
Williams College  
Michigan  
Association for Asian Studies*  
Grand Valley State University  
University of Michigan  
Minnesota  
Carleton College  
Macalester College  
University of Minnesota, Twin Cities  
Mississippi  
Shakespeare Association of America*  
Nebraska  
Leonard and Shirley Goldstein Center for Human Rights, University of Nebraska Omaha  
New Jersey  
African Studies Association*  
Fairleigh Dickinson University Institute for Advanced Study  
Princeton University  
Rowan University  
Rutgers University  
Stockton University  
New York  
Bard College  
Barnard College  
Columbia University  
Cornell University  
Institute of International Education*  
Mercy College  
Modern Language Association*  
The New School  
New York University  
Pratt Institute  
Rochester Institute of Technology  
University of Rochester  
Vassar College  
North Carolina  
Brevard College  
International Society of Political Psychology (ISPP)*  
National Humanities Center*  
University of North Carolina at Chapel Hill  
University of North Carolina at Greensboro  
Wake Forest University  
Ohio  
Kent State University  
University of Dayton  
Oregon  
Oregon State University  
Pacific University  
Pennsylvania  
Association for Slavic, East European, and Eurasian Studies*  
Bryn Mawr College  
Carnegie Mellon University  
Comparative & International Education Society*  
Duquesne University  
Franklin and Marshall College  
Haverford College  
Lafayette College  
Latin American Studies Association*  
Lehigh University  
Mansfield University of Pennsylvania  
Muhlenberg College  
Penn State University  
Swarthmore College  
University of Pennsylvania  
University of Pittsburgh  
Rhode Island  
Brown University  
Bryant University  
Rhode Island School of Design  
Roger Williams University  
South Carolina  
American Comparative Literature Association  
Tennessee  
University of Tennessee at Chattanooga  
University of Tennessee at Knoxville  
Vanderbilt University  
Texas  
Baylor University  

*Sustaining Members  
SAR sections or partner networks  

*Affiliate members  

(12/2021 ver.)
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PARTNER NETWORK AGREEMENT

PART 1: DEFINITION AND PURPOSE OF SAR ‘PARTNER NETWORKS’

A SAR ‘Partner Network’ is a cooperation agreement between Scholars at Risk (SAR) and another, pre-existing network of higher education institutions (the ‘Partner’) that shares SAR’s interest in the protection and promotion of academic freedom and related higher education values. The purposes of the arrangement are:

1. To reinforce the Partner by offering new activities and benefits to its existing institutional members;
2. To strengthen protection and promotion of academic freedom and related higher education values by increasing the number and variety of higher education institutions engaged in SAR activities, specifically by:
   a. offering the Partner and its institutional members opportunities to participate in SAR activities;
   b. encouraging them to participate in such activities, at their discretion, individually or in groups;
   c. encouraging them to seek institutional membership in the SAR network, at their discretion;
   d. coordinating services for the Partner and any institutional members that choose to take part in SAR partner network-related activities, including any joint projects which may be developed.

PART 2: RIGHTS & OBLIGATIONS OF THE PARTNER (REQUIREMENTS)

The rights and obligations of membership include the following. There are no other obligations of membership.

- **Commitment to academic freedom:** The Partner commits to the principle that scholars should be free to work without fear or intimidation, as set forth in the Scholars at Risk network’s founding statement (see other side).
- **Official SAR representative:** Partners designate a primary representative to communicate with the SAR office and network, including receiving information about scholars seeking temporary assistance and other network activities.
- **Partner network coordination:** The Partner and SAR will consult and agree on suitable arrangements for communicating information to partner network members, including invitations to participate in SAR-related activities, updates on such activities, invitations to seek membership in the global SAR network, invitations to events, and reports and other information concerning higher education values. The Partner and SAR will agree on an appropriate name for the partner network, which would generally include reference to both entities.
- **Rights of membership:** Partners in good standing have the same rights of affiliate members of the global SAR network and are eligible to vote at membership meetings; receive discounts on event admission; and receive preferential consideration for services, internships and other opportunities.

PART 3: RIGHTS & OBLIGATIONS OF THE PARTNER’S INSTITUTIONAL MEMBERS

By entering into a ‘Partner Network’ with SAR, the Partner does not make an individual membership decision for its institutional members. The Partner commits to offering its institutional members opportunities to participate in SAR activities, to encouraging them to participate and seek membership in the global SAR network, and to coordinating with SAR the activities of the partner network, as stated in Part 1 (Purposes) and Part 2 (Obligations) above. The Partner and SAR will refer to the partner network by the agreed name. They may describe it as a partnership between SAR and the Partner that offers all of the Partner’s institutional members the opportunity to take part in SAR partner network activities, including any joint projects which may be developed.

Similarly, SAR will not identify any of the Partner’s individual institutional members as members of the global SAR network unless the institution has separately agreed to seek membership. SAR and the Partner will agree on how to inform the Partner’s institutional members of the new partner network and to invite their participation. This shall include sharing SAR’s ‘Institutional Membership Agreement.’

PART 4: OPPORTUNITIES FOR PARTICIPATION BY THE PARTNER & PARTNER NETWORK MEMBERS (OPTIONAL)

Participation in any specific SAR activity, including hosting scholars, is at the discretion of each institution. SAR provides opportunities for Partners and partner network members to engage at all levels, including: (1) Hosting lectures, panels and other events, including SAR Speaker Series events, featuring SAR scholars; (2) Advocating on behalf of imprisoned, detained or unjustly prosecuted scholars through the Scholars in Prison Project or through a faculty-led Student Advocacy Seminar; (3) Promoting academic freedom through the Academic Freedom Monitoring Project and related research; (4) Hosting threatened scholars as temporary visitors, students, researchers, or professors. Affiliates will have access to courageous and inspiring educators for academic visits and will receive direct assistance in making arrangements and in counseling scholar-visitors about relocation, adjustment, job searching and post-visit transitions; (5) Participating in SAR conferences on academic freedom, university autonomy and related higher education issues; (6) Student internship and alumni engagement, through public events and visiting scholar mentorship opportunities; (7) Helping to shape SAR’s priorities and direction, including by suggesting new activities.
PART 5: JOIN THE NETWORK

1. YES, [NAME OF INSTITUTION] ________________________________ agrees to form a partner network with Scholars at Risk, to be known as the ____________________________.

2. OFFICIAL REPRESENTATIVE:

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<th>City</th>
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☐ I agree to my personal data being stored and used to receive SAR-related information and offers, subject to SAR’s Privacy Policy.

3. ANNUAL MEMBERSHIP SUBSCRIPTION:

Membership Levels Please select one.

☐ Sustaining Membership (US$ 5,000): This membership subscription reflects the costs of SAR services to scholars and institutions. Scholars at Risk Sustaining Members receive the full rights and opportunities of membership and will be recognized in the SAR website, events and communications.

☐ Contributing Membership (US$ 1,000): Institutions interested in exploring membership below the sustaining level are offered the opportunity to join at this level, reflecting SAR’s desire to encourage wide participation in the network.

Payment Method Please select one.

☐ Check payable to “Scholars at Risk/NYU”
☐ Credit card: Visit www.scholarsatrisk.org.
☐ Wire transfer: Contact SAR for instructions.
☐ Please send an invoice.
☐ We would like to request a reduction to US$_____ or waiver.

4. SUBMIT FORM & PAYMENT:

Scholars at Risk Network

c/o New York University
411 Lafayette St., 3rd Floor
New York, NY, 10003 USA

Email: scholarsatrisk@nyu.edu
Tel: +1-212-998-2179

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FOUNDING STATEMENT OF THE SCHOLARS AT RISK NETWORK

RECOGNIZING the central importance of scholarship, academic freedom, and higher education for the promotion and protection of peaceful, democratic societies; recognizing that academic communities worldwide, including scholars, administrators, students, and their institutions, have long been targets of attack by agents seeking to curtail expression, silence dissent, and control the flow of information in society; recognizing that such attacks, against any member of the global academic community, threaten the common educative mission of every member of that community; recognizing the shared responsibility of all scholars, administrators, students, and their institutions to join in solidarity in defense of their colleagues; and further recognizing that past and on-going efforts to meet that responsibility on an individual, ad hoc, or emergency basis, despite much success, have failed to eliminate the need for common action, we RESOLVE that there should be established a permanent network of universities, colleges and similar centers of research, study and teaching; that this network, in collaboration with like minded institutions, groups and individuals, should dedicate itself to protecting the fundamental human rights of scholars and other members of the global academic community, including among them independent scholars, public intellectuals, writers, artists, and others engaged in the discovery, development and strengthening of the community of ideas; that among its activities, this network should devote its greatest energies to assisting scholars facing the most grave threats to their being and to their profession, including but not limited to threats resulting from displacement, discrimination, censorship, intimidation, harassment, and violence; that where these threats are of such gravity that other forms of assistance would prove ineffective or insufficient, the network should endeavor to provide positions of personal and professional sanctuary within its membership; and that although temporary, the design of these positions should be such as to assist scholars in resuming their careers; RESOLVE that this network should in addition charge itself with raising awareness, understanding of and respect for academic freedom (including its constituent freedoms of expression, opinion, and thought), higher education, scholarship, and the free exchange of ideas; promoting intervention and advocacy in defense of academic freedom and the human rights of scholars; and otherwise undertaking such activities as the network and its membership may in due course deem appropriate; and RESOLVE that this network should be known as the Scholars at Risk Network, and thereafter PLEDGE to support this network by receiving, disseminating and sharing information about the network, its aims and activities; by participating in activities to raise awareness and understanding of attacks on members of the academic community; and by encouraging the participation of colleagues and institutions in the network including, but not limited to, promoting where possible efforts to assist scholars at risk through provision of temporary academic positions or other suitable assistance.


PRIVACY

At Scholars at Risk (SAR), we understand that privacy is a very important issue. In the course of serving our mission, SAR may receive information which may be considered “personally identifiable,” “personal,” or “sensitive” under relevant laws and regulations, including from websites, forms, emails, correspondence, or personal communication. SAR does not sell, lease, distribute, or otherwise use such information for any purpose other than sharing information about SAR services and activities. By continuing to use SAR’s services or submitting personal information to us, you are agreeing to the terms of SAR’s Privacy Policy, which explains how SAR handles such information. You may modify or rescind your consent at any time at Manage Preferences.