Getting Involved

Promoting academic freedom through protection, advocacy, and learning.
The Network at a Glance

**SCHOLARS AT RISK (SAR)** is an international network of institutions, associations, and individuals whose collective mission is to protect scholars and promote academic freedom.

**SAR Sections**
The SAR Network is increasingly organized into national sections—geographic groupings of higher education institutions organized for the specific purpose of participating in SAR-related activities.

**SAR Europe**
SAR’s European office is hosted by Maynooth University, Ireland. SAR Europe works with SAR sections and partners in Europe to strengthen support for scholars and to promote academic freedom. To this end, SAR Europe coordinates the multi-partner EU-funded Inspireurope+ project, and convenes the European Committee for Academic Freedom Advocacy. SAR Europe also coordinates the EU-funded MSCA4Ukraine scheme to support displaced researchers from Ukraine.

**Network Membership**
Membership is open to accredited higher education institutions and educational associations worldwide. SAR member organizations make a commitment to academic freedom, designate a SAR representative, establish a SAR committee, and contribute an annual membership subscription. Members are encouraged to participate in activities across SAR’s three programmatic areas: protection, advocacy, and learning.
In the 2020–2021 academic year, SAR received over 1,000 applications and arranged academic placements for 147 scholars from a variety of disciplines (see figure, right). A majority of these scholars came from Afghanistan, Turkey, Yemen, Myanmar, and Ethiopia. From May to November 2021, SAR received over 1,300 applications from scholars and practitioners from Afghanistan alone. SAR also received many requests from across the Middle East and North Africa, Latin America, sub-Saharan Africa, and South Asia.

Dr. Hanadi Ibrahim completed her PhD in analytical chemistry in France in 2010 and was eager to return to Syria. “I strive to make a difference in the world through scientific research,” Ibrahim said. She wanted to help her country and people with her expertise in early diagnosis and treatment of diseases. But when she arrived in February 2011, Syria was on the brink of civil war. Along with fellow scholar-activists, Ibrahim released a video in which she called on fellow academics to join a general strike and participate in civil disobedience aimed at stopping the regime’s assault on the Syrian people. The regime labeled her a traitor, accused her of treason, and confiscated her property. She reached out to SAR, which helped arrange positions at Western University and Simon Fraser University, where she continues to research and publish while hoping for an end to the conflict in Syria.

Dr. Semahagn Abebe is a former public prosecutor and lecturer in criminal and administrative law in Ethiopia, with expertise in transitional justice and human rights. In 2006, after discussing conditions of unlawful imprisonment, torture, and corruption in Ethiopia with his class, he was accused of criticizing the government and sympathizing with opposition leaders. He was put under surveillance and directed to stop discussing Ethiopia’s legal system. Unable to continue his work, he fled the country, eventually completing his PhD at the University of Gottingen. Fearing further persecution should he return to Ethiopia, SAR helped arrange positions at the National University of Ireland, Galway, McGill University, the University of Connecticut, and Endicott College. He remains a dedicated human rights advocate, and frequently speaks at public events on African studies and human rights.
Advocacy

Scholars in Prison Project Campaigns
SAR raises awareness of and garners support for scholars and students in prison or facing other threats.

Student Advocacy Seminars & Legal Clinics
Students research and conduct advocacy related to imprisoned scholars and attacks on higher education.

Academic Freedom Monitoring Project
Researchers document and analyze attacks on higher education, including physical violence, imprisonment, prosecution, and restrictions on travel.

Reports & Publications
SAR reports and publications, such as Free to Think, encourage international dialogue on higher education values and related issues.

Learning

Speaker Series
Members invite SAR scholars to campus to share their academic work and stories of courage and perseverance.

Workshops
SAR members co-organize workshops and trainings for faculty, researchers, staff, and students on Promoting Higher Education Values.

Conferences & Events
At SAR’s biennial Global Congress, members come together and share best practices for protecting scholars and promoting academic freedom.

Projects
SAR promotes academic freedom through a podcast, resources to support academic freedom trainings, a free online course, the Academic Freedom Index, and more.

GIVE TODAY
Your participation is vital to our work around the world! Consider supporting SAR by making a monthly contribution. For more information about giving, contact:
Starr Miller
Senior Development Officer
starr.miller@nyu.edu

SCHOLARS AT RISK NETWORK

SAR EUROPE

c/o MUSSI, Maynooth University
Maynooth, Co. Kildare, Ireland

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European Association for International Education

Affiliate members

Scuola IMT Alti Studi Lucca
Scuola Normale Superiore
Scuola Superiore di Sant’Anna
Scuola Superiore di Catania
Società’ Italiana Delle Storiche

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University of Florence
University of Foreigners of Siena
University of Genoa
University of Macerata
University of Milan
University of Milano Bicocca
University of Naples Federico II
University of Padova
University of Pavia

University of Pisa
University of Piemonte
University of Salento
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University of Trento
University of Trieste
University of Turin
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Okinawa Institute of Science and Technology

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African Network for Internationalization of Education
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Kenyatta University

Kyrgyzstan
American University of Central Asia

Lithuania
Belarusian Students’ Association
Belarusian Human Rights House
Vilnius University
LCC International University

Luxembourg
University of Luxembourg

Mexico
Asociación Mexicana para la Educación Internacional
Universidad de Monterrey

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UAF-SAR Netherlands & Belgium Section

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Eindhoven University of Technology

European Association for International Education (EAIE)*
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Hanze University of Applied Sciences, Groningen
Hogeschool van Amsterdam

International Migration, Integration and Social Cohesion (IMISCOE)

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Maastricht University
Network of Concerned Historians
Radboud University Nijmegen
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University of Amsterdam

University of Groningen
Utrecht University
Vrije Universiteit Amsterdam
Wageningen University

New Zealand
New Zealand Tertiary Education Union*
Royal Society of New Zealand*

University of Canterbury

Norway
SAR Norway Section

BI Norwegian Business School
Chr. Michelsen Institute
MF Norwegian School of Theology
Nord University
Norwegian Association of Researchers*
Norwegian School of Sport Sciences
Norwegian Students’ & Academics’ Int’l Assistance Fund (SAIH)*
Norwegian University of Life Sciences
Norwegian University of Science & Technology, Trondheim
Oslo Metropolitan University
Peace Research Institute Oslo (PRIO)

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University of Bergen

University of Oslo
University of Stavanger

University of Tromso
University College of Southeast Norway

VID Specialized University
Westerdals - Oslo School of Arts, Communication and Technology

Western Norway University of Applied Sciences

Nigeria
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Palestine
Hebron University
An-Najah National University

Right to Education

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Jan Matejko Academy of Fine Arts
Villa Decius Association*

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Matej Bel University
Pan-European University
Pavol Jozef Šafárik University
University of Ss. Cyril and Methodius in Trnava

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Universidad Complutense de Madrid
University of Deusto
University of Jaén

Sweden
SAR Sweden Section

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Institute for Future Studies
Jönköping University
Karlstads Universitet
Karolinska Institutet
Konstfack University College

KTH Royal Institute of Technology
Linköping University
Linnaeus University

Luleå University of Technology
Lund University
Mälardalen University
Malmö University

Royal Swedish Academy of Letters, History and Antiquities
Mid Sweden University
Örebro University
Saco, Sveriges Akademikers Centralorganisation

Södertörn University
Stockholm School of Economics
Stockholm University

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University of Borås
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University West

Uppsala University

Sveriges lantbruksuniversitet
Swedish Association of University Teachers and Researchers
Swedish Defence University

Switzerland
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Collegium Helveticum
Ecole Polytechnique Fédérale de Lausanne (EPFL)

Eastern Switzerland University of Applied Sciences (OST)

ETH Zurich
Franklin University Switzerland
Graduate Institute of International and Development Studies

Lucerne University of Applied Sciences and Arts HSLU
Paul Scherrer Institute PSI

Swiss Academies of Arts and Sciences

Swiss Federal Institute of Aquatic Sciences and Technology (Eawag)

Swiss Federal Laboratories for Materials Science and Technology Empa

Swiss Federal University for Vocational Education and Training EHB / SFUVET

Swissuniversities
Thurgau University of Teacher Education (PHTG)

Università della Svizzera italiana

University of Applied Sciences and Arts Northwestern Switzerland

University of Applied Sciences and Arts of Southern Switzerland SUPSI

University of Applied Sciences and Arts of Western Switzerland

University of Applied Sciences of the Grisons

University of Basel
University of Bern
University of Fribourg
University of Genève
University of Lausanne

University of Lucerne
University of Neuchâtel
University of St. Gallen

University of Teacher Education BEJUNE

University of Teacher Education of Grisons PHGR

University of Teacher Education Lucerne PH Lucerne

University of Teacher Education in Special Needs HFH

University of Teacher Education, State of Vaud HEP Vaud

University of Teacher Education Zug PH Zug

*Affiliate members

Sustaining Members

SAR sections or partner networks

(5/2022 ver.)
University of Zurich
Zurich University of Applied Sciences (ZHAW)
Zurich University of Teacher Education (PHZH)
Zurich University of the Arts (ZHdK)

Tunisia
Syndicate of Union Movement of Tunisian University Teachers (IJABA)*

United Kingdom
Cara-SAR UK Universities Network
Abertay University
Aston University
Bath Spa University
Birkbeck College
Brunel University
Canterbury Christ Church University
Cardiff University
Central School of Speech and Drama
City & Guilds of London Art School
City University
Courtauld Institute of Art
Coventry University
De Montfort University
Edinburgh Napier University
European Association of Social Anthropologists*
Glasgow Caledonian University
Glasgow School of Art
Glyndŵr University
Goldsmiths, University of London
Goodenough College
Heriot Watt University
Huyton College, University of Liverpool
Imperial College, London
Institute of Education
Keele University
King’s College London
Kingston University
Leeds Beckett University
Liverpool Hope University
Liverpool John Moores University
Liverpool School of Tropical Medicine
London Business School
London Metropolitan University
London School of Economics
London School of Hygiene & Tropical Medicine
London South Bank University
Loughborough University
Manchester Metropolitan University
Middlesex University
Newcastle University
Newman University
Nottingham Trent University
Open University
Oxford Brookes University
Plymouth University
Queen Margaret University
Queen Mary, University of London
Ravensbourne University
Regent’s University
Royal Holloway, University of London
Sheffield Hallam University
SOAS, University of London
Southampton Solent University
Staffordshire University
Universities UK*
University College London
University of Aberdeen
University of the Arts London
University of Bath
University of Bedfordshire
University of Birmingham
University of Bournemouth
University of Bradford
University of Brighton
University of Bristol
University of Buckingham
University of Cambridge
University of Central Lancashire
University of Chester
University of Chichester
University of Cumbria
University of Dundee
University of Durham
University of East London
University of Edinburgh
University of Edinburgh
University of Essex
University of Exeter
University of Glasgow
University of Greenwich
University of Hertfordshire
University of Huddersfield
University of Kent
University of Lancaster
University of Leeds
University of Leicester
University of Lincoln
University of Liverpool
University of London
University of Manchester
University of Northampton
University of Nottingham
University of Oxford
University of Portsmouth
University of Reading
University of Roehampton
University of Salford
University of Sheffield
University of South Wales
University of Southampton
University of St. Andrews
University of Stirling
University of Strathclyde
University of Sunderland
University of Surrey
University of Sussex
University of Ulster
University of Warwick
University of the West of England
University of the West of Scotland
University of Westminster
University of Winchester
University of Wolverhampton
University of Worcester
University of York
York St John University

United States
Arizona
Arizona State University
Consortium for North American Higher Education Collaboration
Middle East Studies Association*
Arkansas
University of Arkansas, Fayetteville
California
American Statistical Association*
Chapman University
California Institute of Technology
San Diego State University
Stanford University
University of California, Berkeley
University of California, Davis
University of California, Irvine
University of California, Los Angeles
University of California, Merced
University of California, Riverside
University of California, San Diego
University of California, Santa Barbara
University of California, San Francisco
University of California, Santa Cruz
University of Southern California
Colorado
Metropolitan State University of Denver
University of Colorado, Boulder
Connecticut
Fairfield University
University of Connecticut
Wesleyan University
Yale University
Delaware
American Philosophical Association*
District of Columbia
AAAS Science & Human Rights Coalition*
American Chemical Society*
American Educational Research Association*
American Historical Association*
American Political Science Association*
American Psychological Association*
American Sociological Association*
Georgetown University
Florida
Eckerd College

*Affiliate members
Sustaining Members

SAR sections or partner networks

Florida Atlantic University
Florida International University
Miami Institute for the Social Sciences
University of Florida
Georgia
Emory University
Hawai’i
University of Hawai’i Manoa
Illinois
Benedictine University
Dance Studies Association*
DePaul University
Illinois Wesleyan University
Northeastern Illinois University
Northwestern University
University of Chicago
University of Illinois Chicago
University of Illinois at Urbana-Champaign

Indiana
Indiana University-Purdue University Indianapolis
Kroc Institute for International Peace Studies, Notre Dame

Iowa
Grinnell College
University of Iowa
Kentucky
University of Louisville
Louisiana
Tulane University
Xavier University of Louisiana

Maine
Bates College
Bowdoin College
Maryland
American Physical Society*
Committee of Concerned Scientists*
International Society for Third-Sector Research*
Johns Hopkins University
University of Baltimore

Massachusetts
Amherst College
Boston College
Boston University
Brandeis University
Clark University
Endicott College
Harvard University
Human Cell Atlas*
Massachusetts Institute of Technology
Tufts University

University of Massachusetts, Amherst
Wellesley College

(5/2022 ver.)
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<td>Wheaton College, Williams College, <strong>Michigan</strong> Association for Asian Studies**</td>
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<td>Macalester College, University of Minnesota, Twin Cities, <strong>Minnesota</strong> Carleton College</td>
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<td><strong>Mississippi</strong> Shakespeare Association of America, <strong>University of Mississippi</strong></td>
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<td>Nebraska, Leonard and Shirley Goldstein Center for Human Rights, University of Nebraska</td>
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<td>Omaha, <strong>New Hampshire</strong> Dartmouth College, <strong>New Jersey</strong> African Studies Association**</td>
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<td>Fairleigh Dickinson University, Institute for Advanced Study, <strong>Princeton University</strong></td>
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<td>Rowan University, <strong>Rutgers University</strong> Stockton University</td>
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<td><strong>New York</strong> Bard College</td>
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<td><strong>Sustaining Members</strong></td>
<td>Bar nad College, <strong>Columbia University</strong> Cornell University, Institute of International</td>
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<td>University, Pratt Institute, Rochester Institute of Technology, <strong>Syracuse University</strong></td>
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<td>Vassar College, <strong>North Carolina</strong> Brevard College, <strong>Davidson College</strong></td>
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<td>International Society of Political Psychology (ISPP)<em>, National Humanities Center</em></td>
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<td>University of North Carolina at Chapel Hill, University of North Carolina at Greensboro</td>
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<td><strong>Ohio</strong> Wake Forest University, <strong>Kent State University</strong> University of Dayton</td>
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<td><strong>SAR sections or partner networks</strong></td>
<td><strong>Oregon</strong> Oregon State University, <strong>Pennsylvania</strong> Association for Slavic, East</td>
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<td>European, and Eurasian Studies*, Bryn Mawr College, Carnegie Mellon University,</td>
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<td>Latin American Studies Association*, <strong>Lehigh University</strong> Commonwealth University of</td>
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<td>University, Bryant University, <strong>Rhode Island School of Design</strong> Roger Williams University</td>
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<td><strong>South Carolina</strong> American Comparative Literature Association, <strong>Tennessee</strong></td>
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<td><strong>(5/2022 ver.)</strong></td>
<td>The Society for the Study of Social Problems*, University of Tennessee at Chattanooga</td>
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<td>University of Tennessee at Knoxville, <strong>Texas</strong> Baylor University, The University of</td>
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<td>Association*, <strong>University of Virginia</strong> The College of William &amp; Mary</td>
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<td><strong>Washington</strong> University of Washington, Washington State University <strong>Whitman College</strong></td>
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<td><strong>West Virginia</strong> West Virginia University, <strong>Venezuela</strong> Universidad de Los Andes</td>
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<td>Universidad Metropolitana, <strong>Zimbabwe</strong> Zimbabwe National Students Union Education</td>
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<td>Coalition of Zimbabwe</td>
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PART 1: DEFINITION AND PURPOSE OF SAR ‘PARTNER NETWORKS’

A SAR ‘Partner Network’ is a cooperation agreement between Scholars at Risk (SAR) and another, pre-existing network of higher education institutions (the ‘Partner’) that shares SAR’s interest in the protection and promotion of academic freedom and related higher education values. The purposes of the arrangement are:

1. To reinforce the Partner by offering new activities and benefits to its existing institutional members;
2. To strengthen protection and promotion of academic freedom and related higher education values by increasing the number and variety of higher education institutions engaged in SAR activities, specifically by:
   a. offering the Partner and its institutional members opportunities to participate in SAR activities;
   b. encouraging them to participate in such activities, at their discretion, individually or in groups;
   c. encouraging them to seek institutional membership in the SAR network, at their discretion;
   d. coordinating services for the Partner and any institutional members that choose to take part in SAR partner network-related activities, including any joint projects which may be developed.

PART 2: RIGHTS & OBLIGATIONS OF THE PARTNER (REQUIREMENTS)

The rights and obligations of membership include the following. There are no other obligations of membership.

- **Commitment to academic freedom:** The Partner commits to the principle that scholars should be free to work without fear or intimidation, as set forth in the Scholars at Risk network’s founding statement (see other side).
- **Official SAR representative:** Partners designate a primary representative to communicate with the SAR office and network, including receiving information about scholars seeking temporary assistance and other network activities.
- **Partner network coordination:** The Partner and SAR will consult and agree on suitable arrangements for communicating information to partner network members, including invitations to participate in SAR-related activities, updates on such activities, invitations to seek membership in the global SAR network, invitations to events, and reports and other information concerning higher education values. The Partner and SAR will agree on an appropriate name for the partner network, which would generally include reference to both entities.
- **Rights of membership:** Partners in good standing have the same rights of affiliate members of the global SAR network and are eligible to vote at membership meetings; receive discounts on event admission; and receive preferential consideration for services, internships and other opportunities.

PART 3: RIGHTS & OBLIGATIONS OF THE PARTNER’S INSTITUTIONAL MEMBERS

By entering into a ‘Partner Network’ with SAR, the Partner does not make an individual membership decision for its institutional members. The Partner commits to offering its institutional members opportunities to participate in SAR activities, to encouraging them to participate and seek membership in the global SAR network, and to coordinating with SAR the activities of the partner network, as stated in Part 1 (Purposes) and Part 2 (Obligations) above. The Partner and SAR will refer to the partner network by the agreed name. They may describe it as a partnership between SAR and the Partner that offers all of the Partner’s institutional members the opportunity to take part in SAR-related activities, but will only identify by name those institutions which have individually agreed to partner network membership. Similarly, SAR will not identify any of the Partner’s individual institutional members as members of the global SAR network unless the institution has separately agreed to seek membership. SAR and the Partner will agree on how to inform the Partner’s institutional members of the new partner network and to invite their participation. This shall include sharing SAR’s ‘Institutional Membership Agreement.’

PART 4: OPPORTUNITIES FOR PARTICIPATION BY THE PARTNER & PARTNER NETWORK MEMBERS (OPTIONAL)

Participation in any specific SAR activity, including hosting scholars, is at the discretion of each institution. SAR provides opportunities for Partners and partner network members to engage at all levels, including: (1) **Hosting lectures, panels and other events**, including SAR Speaker Series events, featuring SAR scholars; (2) **Advocating on behalf of imprisoned, detained or unjustly prosecuted scholars** through the Scholars in Prison Project or through a faculty-led Student Advocacy Seminar; (3) **Promoting academic freedom** through the Academic Freedom Monitoring Project and related research; (4) **Hosting threatened scholars** as temporary visitors, students, researchers, or professors. Affiliates will have access to courageous and inspiring educators for academic visits and will receive direct assistance in making arrangements and in counseling scholar-visitors about relocation, adjustment, job searching and post-visit transitions; (5) **Participating in SAR conferences** on academic freedom, university autonomy and related higher education issues; (6) **Student internship and alumni engagement**, through public events and visiting scholar mentorship opportunities; (7) **Helping to shape SAR’s priorities** and direction, including by suggesting new activities.
PART 5: JOIN THE NETWORK

1. YES, ____________________________agrees to form a partner network with Scholars at Risk, to be known as the ____________________________.

2. OFFICIAL REPRESENTATIVE:

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<th>Title</th>
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<tr>
<th>City</th>
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☐ I agree to my personal data being stored and used to receive SAR-related information and offers, subject to SAR’s Privacy Policy.

3. ANNUAL MEMBERSHIP SUBSCRIPTION:

Membership Levels Please select one.

☐ Sustaining Membership (US$ 5,000): This membership subscription reflects the costs of SAR services to scholars and institutions. Scholars at Risk Sustaining Members receive the full rights and opportunities of membership and will be recognized in the SAR website, events and communications.

☐ Contributing Membership (US$ 1,000): Institutions interested in exploring membership below the sustaining level are offered the opportunity to join at this level, reflecting SAR’s desire to encourage wide participation in the network.

Payment Method Please select one.

☐ Check payable to “Scholars at Risk/NYU”

☐ Credit card: Visit www.scholarsatrisk.org.

☐ Wire transfer: Contact SAR for instructions.

☐ Please send an invoice.

☐ We would like to request a reduction to US$____ or waiver.

4. SUBMIT FORM & PAYMENT: Scholars at Risk Network
c/o New York University
411 Lafayette St., 3rd Floor
New York, NY, 10003 USA

Email: scholarsatrisk@nyu.edu
Tel: +1-212-998-2179

FOUNDING STATEMENT OF THE SCHOLARS AT RISK NETWORK

RECOGNIZING the central importance of scholarship, academic freedom, and higher education for the promotion and protection of peaceful, democratic societies; recognizing that academic communities worldwide, including scholars, administrators, students, and their institutions, have long been targets of attack by agents seeking to curtail expression, silence dissent, and control the flow of information in society; recognizing that such attacks, against any member of the global academic community, threaten the common educative mission of every member of that community; recognizing the shared responsibility of all scholars, administrators, students and their institutions to join in solidarity in defense of their colleagues; and further recognizing that past and on-going efforts to meet that responsibility on an individual, ad hoc, or emergency basis, despite much success, have failed to eliminate the need for common action, we RESOLVE that there should be established a permanent network of universities, colleges and similar centers of research, study and teaching; that this network, in collaboration with like minded institutions, groups and individuals, should dedicate itself to protecting the fundamental human rights of scholars and other members of the global academic community, including among them independent scholars, public intellectuals, writers, artists, and others engaged in the discovery, development and strengthening of the community of ideas; that among its activities, this network should devote its greatest energies to assisting scholars facing the most grave threats to their being and to their profession, including but not limited to threats resulting from displacement, discrimination, censorship, intimidation, harassment, and violence; that where these threats are of such gravity that other forms of assistance would prove ineffective or insufficient, the network should endeavor to provide positions of personal and professional sanctuary within its membership; and that although temporary, the design of these positions should be such as to assist scholars in resuming their careers; RESOLVE that this network should in addition charge itself with raising awareness, understanding of and respect for academic freedom (including its constituent freedoms of expression, opinion, and thought), higher education, scholarship, and the free exchange of ideas; promoting intervention and advocacy in defense of academic freedom and the human rights of scholars; and otherwise undertaking such activities as the network and its membership may in due course deem appropriate; and RESOLVE that this network should be known as the Scholars at Risk Network, and thereafter PLEDGE to support this network by receiving, disseminating and sharing information about the network, its aims and activities; by participating in activities to raise awareness and understanding of attacks on members of the academic community; and by encouraging the participation of colleagues and institutions in the network including, but not limited to, promoting where possible efforts to assist scholars at risk through provision of temporary academic positions or other suitable assistance.


PRIVACY

At Scholars at Risk (SAR), we understand that privacy is a very important issue. In the course of serving our mission, SAR may receive information which may be considered “personally identifiable,” “personal,” or “sensitive” under relevant laws and regulations, including from websites, forms, emails, correspondence, or personal communication. SAR does not sell, lease, distribute, or otherwise use such information for any purpose other than sharing information about SAR services and activities. By continuing to use SAR’s services or submitting personal information to us, you are agreeing to the terms of SAR’s Privacy Policy, which explains how SAR handles such information. You may modify or rescind your consent at any time at MANAGE PREFERENCES.